

Cynthia A. Orrego, Ph.D.

Licensed Psychologist/Licensed Specialist in School Psychologist

Education:

Texas A&M University, College Station, Texas
August 1997-August 2002
Major- School Psychology
Doctorate of Philosophy- Educational Psychology

The University of Texas-Pan American, Edinburg, Texas
August 1994-May 1997
Masters of Arts- Clinical Psychology

The University of Texas-Pan American, Edinburg, Texas
August 1990-May 1994
Major- Psychology Minor-Rehabilitative Services
Bachelor's of Science (Cum Laude)

Experience:

Houston Independent School District
Licensed Specialist in School Psychology
August 2002-April 2004

Duties included provision of psychological services such as psychological testing, consultation, and counseling for elementary, middle school, and high school. Attended ARD meetings, presented results and recommendations to parents and school personnel, provided staff training in positive behavior supports.

Spring Branch Independent School District
Licensed Specialist in School Psychology
April 2004 – June 2008

Responsibilities included provision of psychological services, such as psychological assessment, consultation and counseling services, to students in preschool, elementary, middle school and high school. Position also included attending ARD meetings, provided staff and parent trainings on Autism Spectrum Disorders, ADHD and behavior management.

Early Childhood Intervention ECI-Project TYKE (Katy, Texas)
Licensed Psychologist
May 2003- May 2009

Provided contract psychological services, such as assessment of children from birth to age three, counseling services provided to parents, and consultation with ECI staff.

Premier Psychological Services
Licensed Psychologist
March 2008-current

Duties include provision of family and child counseling services, as well as psychological and developmental assessments. Premier Psychological Services provides a wide array of comprehensive psychological, developmental and psychoeducational evaluations, consultative

and therapy services to children and families. Clientele include English and Spanish-speaking families, children and adults.

Practicum/Intern/Postdoc Supervisor

July 2010 -current

Supervise social work and psychology interns, practicum students, post-doctorate trainees, and provisionally licensed psychologists.

Professional Licenses:

Licensed Psychologist – Texas (2004)

Licensed Specialist in School Psychology (LSSP) – Texas (2002)

Professional Internship:

Professional Internship

The University Of Texas Medical School - Houston, Texas (APA accredited)

July 1, 2001-June 31, 2002

Provided the following: out-patient services: psychological and developmental assessment, counseling at UT Mental Science Institute, in-patient services at the Harris County Psychiatric Center, outpatient counseling at Interfaith Ministries, psychoeducational assessment and consultation for the Katy Independent School District.

Publications:

Montgomery, G., Gonzales, M. & González C.A. (1999). Maternal generation from Mexico as a predictor of infants' language development. *Hispanic Journal of Behavioral Sciences*, 21(1), pp. 14-29.

Presentations:

Orrego, C.A. *Disciplina Sin Lagrimas*. Presentation delivered at Spring Branch Independent School District, November 2007.

Orrego, C.A. *Conviviendo y Enseñando Niños con El Trastorno por Déficit de Atención con Hiperactividad (TDAH)*. Presentation delivered at Spring Branch Independent School District, October 2007.

Orrego, C.A. *Comprendiendo El Trastorno por Déficit de Atención con Hiperactividad (TDAH)*. Presentation delivered at Spring Branch Independent School District's "Parent U- A Community Day of Learning", October 2007.

Orrego, C.A. & Reed, P. *¿Qué es el Autismo?* Presentation delivered at Spring Branch Independent School District, November 2006.

Orrego, C.A. & Martin, D. *Estrategias para El Comportamiento de Niños con Diferentes Trastornos de Autismo*. Presentation delivered at Spring Branch Independent School District, February 2006.

Academic Awards:

United States Department of Education Doctoral Fellowship: Doctoral Training Grant, Texas A&M University

Phi Kappa Phi Honor Society inducted in 1994

Professional Memberships

American Psychological Association-Member Status since November 1998

Autism Society Member since July 2011.

Skills:

Fluent in Spanish

Trained in ADOS-2 administration